

**EXTRA LEARNING: OUT OF SCHOOL LEARNING AND  
STUDY SUPPORT IN PRACTICE**

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Although the socioemotional development of young children is receiving increased attention, this domain typically is not well supported in the instructional and other practices of educators. Maximum group sizes and adult-child ratio vary with age. Department of Education. Planning is key for helping your teen study while juggling assignments in multiple subjects. Cepeda, N.

This entire infrastructure must be in place to create and sustain an assessment Practices: As discussed in Chapter 4 the cognitive abilities of very young children are easily underestimated.